PCS-552 Global Perspectives on Peace Building **Credit Hours 03**

This course delves into the multifaceted nature of peacebuilding efforts on a global scale. Students will explore diverse approaches, strategies, and challenges in promoting peace and stability across different regions and contexts. The course provides an understanding of the global perspective on peace building. It explores the challenges associated with peace building and how international states and multilateral partners undertake peace building. In addition, it looks at peace building theory looking at western approaches namely liberal peace building and indigenous approaches in developing countries of the world.

**Learning Objectives**

1. Introducing students to how peace building practices are viewed in the contemporary world in relation to their successes and failures.
2. It orients students to the roles of different actors involved in peace building initiatives.
3. To introduce students to the concept of peacebuilding and its significance in addressing conflicts at the global level.
4. To analyze different theoretical frameworks and methodologies employed in peacebuilding practices.

**Marks details:**

* **Midterm paper**: 30%
* **Final Exam paper**: 50%
* **Assignments/Essays**: 10% of the grade (two essays, one before the midterm and one after).
* **Participation and Presentations**: 10%

**Weekly Plan**

Week 1: Introduction to Global Peacebuilding

* Definition and evolution of peacebuilding
* Distinction between peacebuilding, peacemaking, and peacekeeping
* Role of international organizations and NGOs in peacebuilding

Week 2: Theoretical Foundations of Peacebuilding

* Liberal peacebuilding approaches
* Critical perspectives on peacebuilding
* Local ownership and participatory approaches
* Peacebuilding as a complex adaptive system

Week 3: Conflict Analysis and Mapping

* Root causes of conflicts
* Conflict analysis frameworks
* Mapping conflict dynamics and stakeholders
* Conflict sensitivity in peacebuilding interventions

Week 4: Transitional Justice and Reconciliation

* Truth and reconciliation commissions
* Prosecution vs. reconciliation dilemma
* Reparations and restorative justice
* Memory, trauma, and reconciliation processes

Week 5: Peacebuilding and Governance

* State-building vs. nation-building
* Democratic governance and peacebuilding
* Decentralization and local governance
* Peacebuilding and rule of law

Week 6: Economic Dimensions of Peacebuilding

* Economic development and peace
* Poverty alleviation and conflict prevention
* Reconstruction and development aid
* Sustainable livelihoods and peacebuilding

Week 7: Gender Perspectives in Peacebuilding

* Gender mainstreaming in peacebuilding
* Women’s participation in peace processes
* Gender-based violence and conflict resolution
* Masculinities and peacebuilding

Week 8: Revision from week 1-7

Week 9: Midterm examination

Week 10: Environmental Peacebuilding

* Environmental conflicts and peacebuilding
* Resource management and conflict prevention
* Climate change and peacebuilding strategies
* Ecological restoration and peace

Week 11: Peacebuilding in Post-Colonial Contexts

* Colonial legacies and conflict
* Indigenous approaches to peacebuilding
* Post-colonial state-building challenges
* Decolonizing peacebuilding practices

Week 12: Peacebuilding in Divided Societies

* Ethnic and religious conflict resolution
* Power-sharing arrangements
* Reconciliation in divided communities
* Case studies: Northern Ireland, South Africa, Bosnia-Herzegovina

Week 13: Humanitarian Assistance and Peacebuilding

* Humanitarian principles and peacebuilding nexus
* Coordination of humanitarian and peacebuilding efforts
* Conflict-sensitive humanitarian action
* Challenges of humanitarian access in conflict zones

Week 14: Evaluation and Future Directions in Peacebuilding

* Monitoring and evaluation of peacebuilding programs
* Lessons learned and best practices
* Emerging trends and challenges in global peacebuilding

Week 15-16: Presentation

Week 17: Final term examination

**Required Readings**

* Webel C., & Galtung 2009.*Handbook of Peace and Conflict Studies,* London, New York: Routledge
* Jamil, A, C., Shazia G, M., (January-July 2011) *Participant Observation of Personality Transformation among Free-Mover Students* in Sweden.*Journal of Law and Society,* Law College, University of Peshawar. Vol. 41, No. *57-58:195-208*
* Kashif, K.S., & Nyborg.I.L. P (2013): *False Promises False Hopes: Local Perspectives on Liberal Peace Building in North-Western Pakistan*, Forum for Development Studies, *40(2): 261-284*.
* Kashif, S. (2008). *Conflict Transformation and Development in Pakistans Northwestern Territories*, Pakistan Security Research Unit, Department of Peace Studies, University of Bradford Vol: *pp: 1-14.*
* *Local Perspectives on Liberal Peace Building in North-Western Pakistan*, Forum for Development Studies, 40(2): *261-284*.
* Syed, O., Noor, S., Jamil, A. C. (2011) Analysis *of Gender Based Experiences of Poverty in the ’North’ and ’South’: The Case of Pakistan*.  *PUTA: Humanities and Social Sciences,* University of Peshawar, PUTA. *18: 159-172*
* Lederach, J. P. (1997). Sustainable reconciliation in divided societies. *Washington, DC: USIP*.
* Olsson, L., & Gizelis, T. I. (Eds.). (2015). *Gender, Peace and Security: Implementing UN Security Council Resolution 1325*. Routledge.